**Pre-IB English 2 Fall, 2019**

A major assignment due by October 10th before the beginning of the class

Choose one main concept from the list below and develop a mind map exploring this concept as it is developed in the text, *To Kill a Mockingbird*. You are encouraged to use visual images, emblems, symbols, as well as selections of detail from the text. Your main concept **SHOULD** be related to two other concepts, but please do not lose your focus: your goal is to elucidate this concept to the equally-informed audience using one central concept to illustrate the complex aspects of this novel.

**Themes: growing up; southern femininity; religion; legal injustice; racism; discrimination; parenting; education; friendship; art versus reality; class conflict**

**Setting: Maycomb; American South; 1930s; Court; the Finch household;**

**Characters: Atticus; Scout; Jem; Boo; Calpurnia; Aunt Alexandra; Tom Robinson**

Grading Rubric:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | 5 | 4 | 3 | 2 | 1 |
| Knowledge and understanding | Thorough!  Persuasive  Insightful | Presents knowledge and understanding | Addresses the content | Shows superficial understanding | Little knowledge is demonstrated |
| Response to the prompt | Relevant!  Focused  Insightful | Shows good understanding and some insight | Is generally adequate | Includes some relevant observation without support | Little awareness is demonstrated |
| Use of stylistic features | Purposeful!  Stylistic  Impactful | Shows good awareness and stylistic features | Adequately uses stylistic features | There is some development | Little development is shown. |
| Organization and development | Well organized!  Coherent  Sequential | Shows logical sequence | Shows adequate sequencing of ideas | Shows some focus, structure, and sequencing | Little development is shown. |
| Language | Effective!  Grammatical  Good vocabulary | Consistently uses adequate language | There are some lapses in usage | Is sometimes clear and carefully chosen | Is rarely clear or appropriate |